



## 100 DAYS OF SCHOOL!

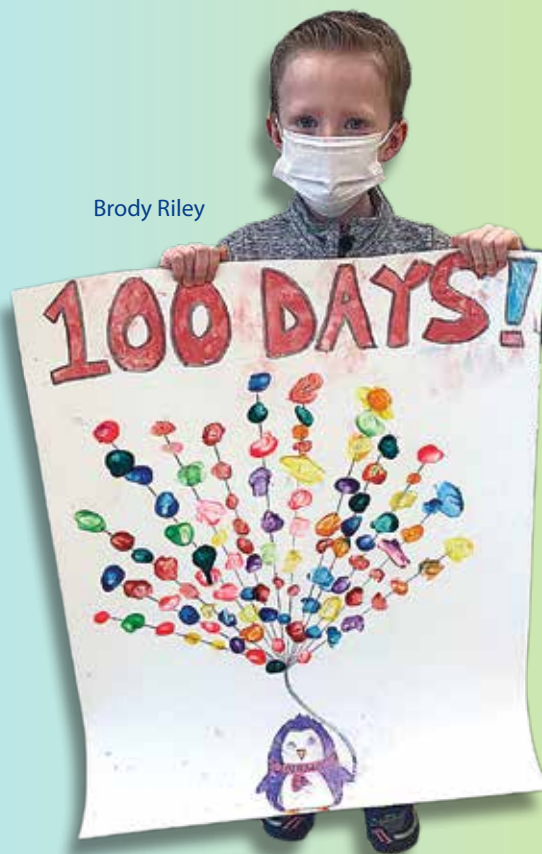
Students find fun and creative ways to celebrate reaching the one-hundredth day of school.

(More photos on page 5)



Isra Kocijanski

Brody Riley



### Work from two classes combine to make a lasting tribute to student talent

Is it art or handiwork from materials processing class?

For Hunter Smith, it's both.

The talented youngster merged lessons from two different classes to create a single, wall-worthy piece of art.

The painting was a product of his 2D Studio Art class, while the sturdy wooden frame arose from his Materials Processing class.

Together, they are a sight to behold.

Congratulations, Hunter!

See more art news on page 10



## Letter from the superintendent

Dear residents,

As I prepared to write to you in this month's newsletter, I couldn't help but think about the fact that we've been dealing with the impacts of COVID-19 for just over a year now. It seems fitting to reflect on that year for just a moment and to think about just how amazing our school community has been during this time. The strength and tenacity of a community is defined in a time like this. We have shown that we are kind and caring, that we put others before ourselves and that we are willing to do whatever it takes to get the job done. We have shown that we are Hornet Strong!

Please join me in acknowledging the many, many people who have worked tirelessly to contribute to the success of our school district over the past year. We know that literally our entire school community has been outstanding, and I would never want to omit anyone from the list of acknowledgements. Here are some of those who I want to highlight:

- Our food service workers have been simply amazing in making sure that meals have been prepared and provided to our students and community. From the beginning phases of the pandemic until now, our food service team has been there for all of us, making sure that the fundamental need of nourishment has been available to whoever needed it. We cannot thank them enough for their work and their care.
- I also wish to acknowledge the Colesville Rotary members who reached out last summer to help with our food sustainability and distribution program. The Rotary worked closely with the district and the Food Bank of the Southern Tier, utilizing some of its own funds and securing a grant to enhance the backpack program for many of our families. This is one great example of the fact that it truly does take a village.
- Our transportation team has been a critical part of our success, too. From the delivery of instructional materials to the regular delivery of food throughout the past year, our transportation crew has been invaluable in getting the necessities to our families. This team made sure that access wasn't an issue for our community. And we certainly shouldn't forget the challenging winter weather that they had to endure from behind the wheel of the bus and the tremendous responsibility they embrace to get our students back and forth to school every day. We are fortunate to have the team of professional drivers that we have, making sure our kids are taken care of in any way that they can contribute. Thank you!
- Our faculty, staff, and administration has had to learn more about remote learning, hybrid learning, computer-based instructional applications, and health and safety standards than anyone could have ever imagined...and in a super-short period of time, too. Our team is always willing to do what they must for the betterment of our school community, and they've done just that throughout the past year. I know their work is a labor of love and they are committed to ensuring success for our Harpursville

Hornets.

- Last, I want to sincerely thank our families, our students, parents and guardians. You have been patient, understanding, supportive, appreciative and communicative, and you have worked so hard to make the most out of the situation we were dealt. Our students have had to adjust to such dramatically different modes of learning, and they have done great. I can't imagine how I would have dealt with these things as a kid; just look at how resilient and amazing our students have been. I cannot begin to thank of you for ALL that you've done to make things the best that they could be.

I truly believe the manner in which we have all come together has strengthened our school community in countless ways. We are poised to continue experiencing success as we navigate whatever the pandemic continues to have in store for us. We are ready to take what we have learned and use it to accelerate the positive trajectory of our school district. I know there is a lot of energy and excitement as we enter the fourth quarter of this school year. This time of year is always marked with things to highlight and to look forward to, and this year is no different. Let's highlight a few of those things that we can look forward to and feel good about:

- Our student-athletes are continuing to represent our school in their athletic contests. Our fall sports teams will be wrapping up their seasons soon and we will quickly transition to spring sports. Our athletes have performed magnificently, and I know they have loved having the chance to join their teammates in competition, even if the seasons were shorter than normal. Way to go Hornets!
- Our seniors will be entering that final phase of their high school career. We hope to provide whatever opportunities we can for making sure they experience the best finale possible under the circumstances. Last year's class of 2020 helped us establish what is likely to be some new traditions and I'm guessing the class of 2021 will do the same this year. I do think there will be another parade this year, so stay tuned and get prepared for an awesome send-off for our seniors.
- We will be seeing some dates coming out soon for end-of-year celebrations for the various grades. Stay tuned for those important events, allowing us to recognize the great work of our students and promoting the progress they are making in moving to the next chapter in their educational career.

On a completely different note, I want to remind everyone that we are still in the process of developing our budget for the 2021-2022 school year and there are opportunities for your participation. On April 19, the board of education will adopt a final budget. The board will hold a budget hearing on May 5



Michael Rullo,  
Superintendent

See "Superintendent's letter," page 14



## College acceptances

**Congratulations to Paige Smith,** who was accepted at LeMoyne, Russell Sage College and SUNY Delhi. Paige is planning to pursue a career in nursing.

**Congratulations to Imani Harris,** who was accepted at Finger Lakes Community College as a student in the AAS Horticulture Track: Cannabis Bio

and Cultivation.

**Congratulations to Tyler Backus,** who was accepted at SUNY Oswego. Tyler is planning to pursue a career in criminal justice.

**Congratulations to Wyatt Ellsworth,** who has been accepted to SUNY Delhi.

**Congratulations to Kevin Killmeier,** who was accepted at SUNY Oswego. Kevin is planning to pursue a career in business administration.

**Congratulations to Joshua Wolbert,** who was accepted at SUNY Oswego. Joshua is planning to pursue a career in accounting.

## District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 <sup>st</sup> contact	2 <sup>nd</sup> contact	3 <sup>rd</sup> contact	4 <sup>th</sup> contact
<b>Academics</b>	Teacher	Guidance Counselor	Building Principal	Superintendent
<b>Athletics</b>	Coach	Athletic Director	Jr/Sr Principal	Superintendent
<b>Behavior</b>	Teacher	Assistant Building Principal	Building Principal	Superintendent
<b>BOE policies</b>	District Clerk	Superintendent	Board of Education	
<b>Budget</b>	Business Official	Superintendent		
<b>Building Use</b>	Administrative Assistant	Building Principal	Superintendent	
<b>Cafeteria</b>	Director of Food Services	Business Official	Superintendent	
<b>Classroom Procedures</b>	Teacher	Assistant Building Principal	Building Principal	Superintendent
<b>Bus Behavior</b>	Bus Driver	Head Bus Driver	Asst. Principal/Principal	Superintendent
<b>Co-Curricular</b>	Advisor	Building Principal	Superintendent	
<b>Facilities</b>	Director of Facilities	Business Official	Superintendent	
<b>Health Office</b>	Building Nursing Office	Grade Level Principal	Superintendent	
<b>Scheduling</b>	Guidance Office	Jr/Sr Principal	Superintendent	
<b>Special Education</b>	Teacher	Grade Level Principal (academics)	CSE/CPSE Chairperson	Superintendent
<b>Transportation</b>	Head Bus Driver	Business Official	Superintendent	

## District directory

### District Office .....693-8112

Board of Education  
Michael Rullo, Superintendent  
Tabaitha Rhodes, Admin. Asst./District Clerk

### Business Office .....693-8120

Joseph McLaughlin, Business Official  
Amanda Lohle, Personnel Clerk

### Special Education .....693-8104

Joshua Quick, CSE/CPSE Chairperson  
Audrey Warner, Admin. Assistant  
Linda LoGallo, School Psychologist

### Jr/Sr High School .....693-8105

Kristine Conrow, Principal  
Allison Chantry, Admin. Assistant

### Guidance Office.....693-5734

Karen Slesinsky, Jr/Sr HS Counselor  
Megan Harrington, Jr/Sr HS Counselor  
Ashley Bianchi, Elementary Counselor  
Amy Walker, Secretary

### Attendance/Registration .....693-8108

Jill Andrews, Student Records

### W.A. Olmsted Elementary .....693-8115

Jim DiMaria, Principal  
Katie Ives, Admin. Assistant

### Health Offices

Rebecca Adolf ..... (Jr Sr HS) 693-8118  
Laura Berkeley .....(Elm) 693-8119

### Athletics .....693-8133

Joshua Quick, Athletic Director

### Social worker ..... 693-8115 ext. 3313

MaryOlevia Clark-Byrnes/Social Worker

### Food Services .....693-8126

Norene Tasber, Director of Food Services

### Transportation .....693-8100

Dennis Symons, Head Bus Driver  
Joseph McLaughlin, Business Official

### Buildings & Grounds .....693-8121

David Johnson, Director of Facilities

### Family & Children's .....693-8123

Molly Soljan, Counselor

### Community Schools Coordinator 422-1631

James Saunders





## Letter from the Director of Instruction

Dear Harpursville community,

I hope you all have had the opportunity to enjoy some spring weather. The warmth and sun have gotten us thinking about planning for our **summer programs**. As of now, we are planning for an in-person summer program at WAO elementary (students going into grades K-6 in the fall). This year has taught us that we constantly need to be prepared to change our plans, but, if conditions stay the course, we look forward to welcoming our students to school for a hands-on, fun filled, summer program.

We want this summer's program to provide opportunities for our students to reconnect with their teachers and each other while learning and having a lot of fun. We have been researching ways for kids to use lots of different kinds of materials that are both physical and digital to explore and create. We found what we were looking for last week. Some of our teachers (Lisa Grencer and Demetra Hall) and I attended a conference via Zoom through Teachers College at Columbia University. The second-day keynote speakers, Mike Petrich and Karen Wilkinson, were the co-directors of "The Tinkering Studio" in San Francisco, Calif. (<https://www.exploratorium.edu/tinkering>). They shared stories and showed pictures of the 'tinkering' activities of thousands of kids across the world. They were using blocks, snap circuits, paper towel rolls, aluminum foil, tape, glue guns, string, and anything else they could use to build things, take things apart, and create new things. Students tinkered with all kinds of materials and generated tons of questions about the way things work and created ways to keep investigating: "I wonder how this works?" "I wonder what will happen if I do this?" The explorations and ideas that kids had from pre-K to high school were so exciting. We learned that "tinkering is thinking with your hands and learning by doing." The three of us watching all agreed that tinkering would be an awesome opportunity for our kids to spend time doing this summer during our summer program.

It's been a challenging year for all of us, especially our kids. We are really excited to be able to offer them the

opportunity for four weeks this summer to use their hands, engage with projects, get stuck, use trial and error and play with a problem until they come around to a deeper understanding. This kind of tinkering work will enable them to do some really authentic learning as they read and write to research and jot down their findings.



Pam Horton,  
Director of Instruction

There will be a survey link sent out through classroom teachers this week that will also be available on the HCS website. The results of the survey will give us an idea of how many students are interested in attending the summer program. There are several other questions that will also help us plan. Soon afterwards there will be a link to register your student for the summer program.

We will also be offering some opportunities for 7<sup>th</sup> and 8<sup>th</sup> graders to work with our elementary summer program students as 'tinkering mentors.' These 7<sup>th</sup> and 8<sup>th</sup> graders will have time each day to work together to plan and develop as leaders through their work with the summer program. There will be a survey given to the middle school students to get more information about what they would be interested in doing and how this summer program can support their needs to connect and learn. Stay tuned for more information right after spring break.

We are all looking forward to meaningful summer collaborations to reconnect with our students, learn, make stuff, and have fun.

*"We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself." -*

~Lloyd Alexander

Warmly,

Pam Horton  
Director of Instruction

## Stop in the Nineveh Library and enjoy the benefits of a 4-county library card

The Nineveh Library is now issuing Four County Library System cards with a Nineveh Library barcode label. If you don't have one yet, stop in and enjoy the benefits of a new card, including automatic renewals, email alerts for holds and email reminders of when your items are due. You also can use it to download audiobooks and e-books for free.

As of April 1, books owned by the Nineveh Public Library will be available to find at which is the integrated library system managed by the Four County Library System. You can also search for items owned by libraries in Broome, Chenango, Delaware and Otsego counties. Books, magazines, audiobooks and DVDs from other libraries will be delivered to Nineveh by the

4CLS delivery van.

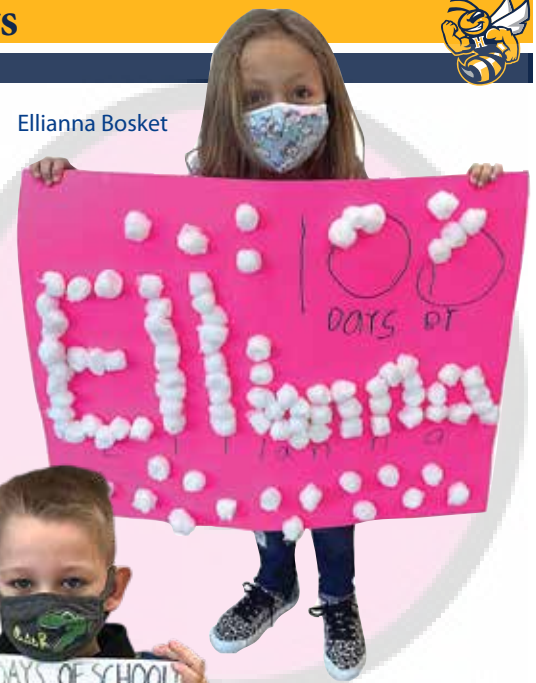
On your next visit to the library, pick up your 4CLS library card. The library is open regular hours with CDC guidelines in place. Call 693-1858 for more information or look for more library news on our Facebook and webpage.







Robert Moorehead



Ellianna Bosket



Alyssa Sherwood



Violet Smith



Brantley Orr



**Pictured above (l-r)** Gino Iaia, Logan Williams, Bailey Jenks, Sophia Clapper, Levi Eberly, Kameron Moore-Hovancik, Ava-Lee Kennedy, Bernard Visser, Joshua Kolb, Keaton Kalman, Raelyn Rivera, Gabriella Murphy, Lily Hawkins





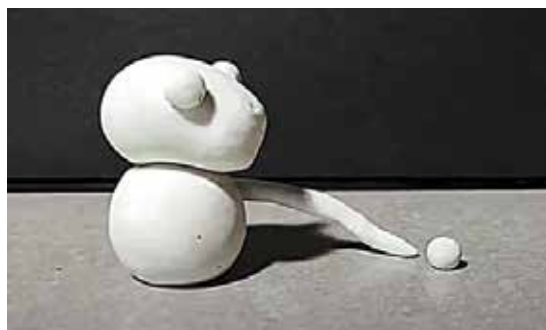
## Student excels in BOCES video production program

Junior Ashton Hunt has been excelling in his video production class at Broome-Tioga BOCES this school year and has had a chance to show off his skills on campus thanks to Mr. Muller. Ashton has created two videos so far for his Real World Science class related to topics being taught at the time. Screen shots below are from those videos. As his next task, he plans to use what he has learned about the human body and transform it into a superhero.

Check out his youtube page "Ash Hunt" [www.youtube.com/channel/UCLeYCJGDEMIC8BA4hu8fRig/featured](https://www.youtube.com/channel/UCLeYCJGDEMIC8BA4hu8fRig/featured) to see more of his awesome work. Great job Ashton!



"Mouse (trap) Car"



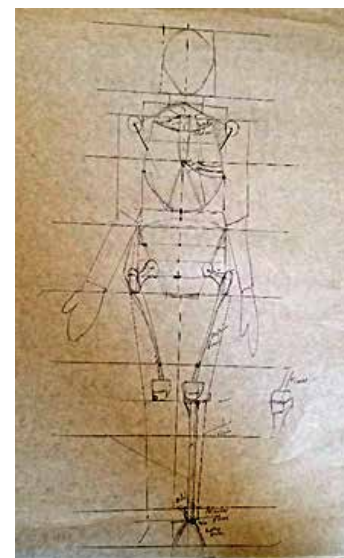
"Newton's Ball"



Students think about how friction and inertia together affect an object's movement.



Why does a rolling ball eventually stop?



Students will apply Newton's Law's of Motion to develop a superhero. They will learn about human anatomy and use the laws of physics on Earth to come up with superhero powers and portray them in a drawing and poster.

## Primary Project celebration

*By Ashley Bianchi, counselor, prekindergarten to grade six*

This is W.A. Olmsted's 3rd year implementing Primary Project. We have had approximately 150 students participate over the past three years.

Child-led play is an important piece of Primary Project. Under the direct supervision of our child associate, Mrs. Potenza, students communicate and build skills through play. It's a natural tool for children to develop resiliency as they overcome challenges and learn to cooperate with others, while allowing their creativity to blossom. We see considerable gains in students' learning skills, self-confidence, social skills and much more.

It is amazing to see the progress students make during their time in Primary Project.

The Primary Project team recently celebrated the students who participated in this school year's first round. Families and students joined Zoom for a fun celebration. The team is super excited to be putting these initiatives into place. We are gearing up to start our



next round of Primary Project with a new group of students.



## They are on a roll ... toward better grades

Congratulations to the following students for improving their 20-week marking period grade by 10 points or more.

**YOU'RE ON A ROLL!** Keep up the good work!

**Ethan Marvin**

**Lewis-William Statts**

**Derik Schutt**

**Zion Ellis**

**Harley Miller**

**Lane Snow**

**London Miller**

**James Craig**

**Autumn Boening**

**Gracie Bagg**

**Lily Barriger**

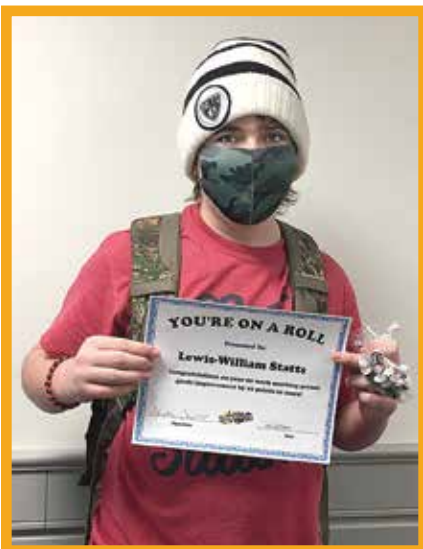
**Justin Fleming**



Harley Miller



Justin Fleming



Lewis-William Statts



London Miller

## 4th grader to be recognized

By Debra Parker, 4<sup>th</sup> Grade ELA Teacher



Julianna Krenner

Fourth grade student Julianna Krenner is being recognized by the website **Biblianasium** for a book review she wrote. In an attempt to inspire kids to read, Biblianasium asked students to read the book "Lily to the Rescue," by Bruce Cameron, and then write a review and submit it to their contest. Her review was selected as one of the top entries in the country. She will be recognized by having her book review published, nationwide, on Biblianasium's site.

This is Julianna's book review for "Lily to the Rescue!:"

*This is a pretty good book. It's about a dog named Lily who is trying to save some animals. I think you should read this book because **A:** It might be able to help you understand that you should save animals, **And B:** because It teaches you that you can do anything and that just because they are animals does not mean they cannot do big things like saving other animals.*

Julianna took the initiative and accomplished something wonderful. Her go-getter attitude, along with her willingness to try something new, teaches us that it never hurts to take a chance. You never know, you might just end up a nationwide, published book reviewer like Julianna. Congratulations!





# Comfy Cozy Day



# SUPERHERO DAY











### Silhouettes add contrast, depth to 2D paintings

The 2D Studio class blended a variety of acrylic paint colors to create a bluish night effect. They then painted silhouettes to contrast with the sky.



Ethan Marvin



Tehya Garrow



Alana Nannery



Hunter Smith



Mackinze Meisner



Cooper Smith



Addison Lawrence

### Polymers used to create dimensional scapes

The college-level ceramics class completed a virtual challenge, using polymer clay to create either a two- or three-dimensional "scape." It could be land or sea or sky. Their designs included all three.



Hunter Smith



Ghia Medovich





## Polymers continued



Sarah Young



Imani Harris

## Photography students explore the 'forced perspective' technique

Students in our photography class delved into the world of forced perspective, a technique that employs optical illusions. Objects appear either farther away or closer, larger or smaller than they actually are. Human visual perception is manipulated using scaled objects and the relationship between them and the vantage point of the camera. Both our virtual and hybrid students produced some awesome results, as the images below illustrate.



Connor James



Imani Harris



Connor James



Sara Brown



Sara Brown



Jenna



Connor James



Student Name	Subject
Gabrielle Riewerts .....	French I
Sadielyn Combs.....	French II
Jordan LaVergne .....	French III
Kevin Killmeier .....	French IV
Zion Ellis .....	Health 7
Hunter Smith .....	Sr. High PE
Abigail Afify.....	Jr. High PE
Brayden Sakowsky .....	Geometry
Justin Fargo.....	CL Statistics
Victoria Whidden .....	CL Calculus I
Caidence Ryder.....	ELA 11 Honors
Emma Marvin .....	ELA 11
Presley Locke .....	ELA 7
Allena Rowe .....	Career & Financial Management
Sara Brown .....	CL Business Law
Owen Ellsworth .....	Health
Nathaniel Wright.....	Music 7
Landon Lee .....	Music 8
Vincent Risoli-Clark .....	Jr. Chorus
Trinity Brewster.....	Sr. Chorus
Allena Rowe .....	Piano
Aliyah Campbell .....	Living Environment
Zion Ellis.....	Social Studies 7
Jaelin Brown .....	Social Studies 8
Lukas Polhamus.....	Global 9/10
Hanna Whitman .....	Global 10
Tyler Backus .....	Current Affairs
Peter Lyon.....	Foundations of Geometry
Jayden Deleon .....	Math 7
Cody Randall .....	Pre-Algebra
Elizabeth Ives.....	Algebra I

Student Name	Subject
Lillian Taylor .....	Algebra Lab
Vanessa Card .....	Art 7
Adriana Hartman .....	Art 7
Derik Schutt .....	Art 8
Majesti Brown .....	Creative Crafts
Addison Lawrence.....	2D Studio
Hunter Smith.....	3D Studio
Amber O'Connor .....	Photography
Hannah Livermore.....	Global Studies
Sasha Whitney.....	Participation in Gov't
Alexander Hoyt.....	Colesville History
Makenna Lowe.....	CL US History
Iyanna Backus .....	Social Studies 7
Connor James .....	US History & Government
Jesse LaDue.....	Chemistry
Maxamus Allen .....	Science 8
Sara Brown .....	College Biology
Taylor Rutherford .....	College Biology
Bethany Garrow.....	HS Health
Kyle Colsten .....	Sr. High PE
Thakir Shaheed Whittaker Jr.	High PE
Casey Lusk.....	ELA 9
Brayden Sakowsky.....	ELA 9
Danielle Grausgruber .....	Academic Writing II
Paige Smith .....	Academic Writing II
Lane Snow .....	English 10
Bradley Bennett.....	Algebra I
Daniel Hamilton .....	Math 8
Jessalyn Powell .....	Math Honors 7
Alisia Granger .....	Math 7/8
Maxamus Allen .....	ELA 8



Student Name	Subject
Trena Byers .....	French I
Madison Fleming .....	French II
Kyle Colsten .....	French III
Joshua Wolbert.....	French IV
Brendan Pike.....	Geometry
Kayleigh Cluck.....	CL Precalculus
Colton Sakowsky.....	CL Calculus II
Jaylyn Merrill.....	Career & Financial Management
Colton Sakowsky.....	CL Microeconomics
Keira Licata .....	Health
Benjamin Williams .....	CL Microsoft Office
Abigail Afify.....	Computers 8
Ephram Rowe .....	Jr. Chorus
Autumn Bolster .....	Sr. Chorus
Nico Hadlick.....	Piano
Jessalyn Powell .....	Life Science
Jonathan Prince.....	Physical Science
Trinity Brewster.....	Living Environment
Cyrick Brown.....	Social Studies 7
London Miller .....	Social Studies 8
Angel Austin .....	Global 9/10
Owen Ellsworth .....	Global 10
James Craig.....	Great Films
Payton Whitman.....	Pre-Algebra
Logan James.....	Algebra I
Maxamus Allen .....	Algebra Lab
Gabrielle Pawela.....	Art 7
Jessalyn Powell .....	Art 7
Trinity Brewster.....	Ceramics



Student Name	Subject
Sarah Young .....	CL Ceramics
Aliyah Campbell .....	2D Studio
Kaiden Franklyn.....	3D Studio
Courtney Waterman .....	Photography
Cody Randall .....	Global Studies
Cross Brown .....	Economics
Davin Warren.....	Technology 7
Daniel Hamilton .....	Technology 8
Zachary Pike .....	World of Technology
Hunter Smith .....	Materials Processing
Jacob Wolbert .....	DDP
Tyler Backus .....	CL Sociology
Jesse LaDue.....	CL US History
Bellajoy Brown .....	Social Studies 7
Nate Steele .....	US History & Government
Alanna Nannery.....	Chemistry
Andrew Fowler.....	Science 8
Jayden Yereb.....	HS Health
Corey Pedley.....	Sr. High PE
Lukas McKnight.....	Jr. High PE
Emily Higgins.....	ELA 9
Tristan Daniels.....	ELA 9
Joshua Wolbert.....	CL Approaches to Literature
Taylor Rutherford .....	Academic Writing II
Autumn Bolster .....	English 10
Nathaniel Steele .....	Algebra I
Marissa Loveless.....	Math 8
Adriana Hartman .....	Math Honors 7
Lewis Statts .....	Math 7/8





## Letter from the elementary school principal

At W.A. Olmsted Elementary School, we have some exciting classroom events to share with our community.

In keeping with our school goal of having increased student engagement and improved attendance, our school social worker, MaryOlevia Clark-Byrnes, organized an "Attendance Matters March Madness" competition. Prizes to students were awarded for attending "Zoom Fridays" and for perfect monthly attendance. The contest also consisted of specially themed dress up days throughout the month.

Our teacher leadership team has implemented a program to improve our student's confidence in their learning and for them to take ownership of their education. The "School Matters" program supports each student to measure their own learning progress with a data tracking sheet. Each student will graphically show their individual growth for a specific essential learning target to make them a part of the learning process.

Please be on the watch for information coming soon about the possibility of revised state ELA and math 3-8 testing. In our next newsletter, I will share out some of the results from the online parent survey. If you have not had a chance to participate in this survey, please access the following Google form at <https://forms.gle/KhKEBS7suXoui1rv5> or access the elementary school webpage for a direct link.



Jim DiMaria,  
Elementary Principal

Happy spring, and thank you for your continued support to our school and students.

Sincerely,

*Jim DiMaria*

Principal, W.A. Olmsted Elementary School

W.A. Olmsted Elementary School

**2021-22**

**FALL REGISTRATION**

**has begun...enroll your child today!**



**Universal Prekindergarten Program (UPK)**

**Seats are limited – don't miss out!**

**Kindergarten**

Register at the W.A. Olmsted Elementary Office Monday-Friday between 8 a.m. – 3 p.m.

Please call with questions: 607-693-8115

### Superintendent's letter, from page 2

, with the annual school district vote on the budget and board seats on Tuesday, May 18. As always, we invite you to participate in these meetings. We remain confident that our proposed budget will continue to reflect the responsible, accurate budgets of the past several years and, moreover, it will continue to provide outstanding academic and extracurricular programs for our students. Rest assured, our students will always come first in everything we do.

Best wishes for a great month ahead and many successes as the school year continues. As always, please do not hesitate to contact me with any questions, concerns or good news.


Yours in education,

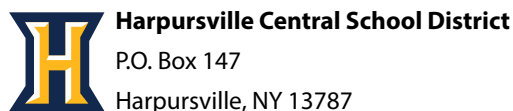
*Michael J. Rullo*

Michael J. Rullo

**Go Hornets!**

# April 2021 K-12 Rock-On-Cafe menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>***Menu subject to change</b> <b>All meals served with 1% or less milk</b>		<b>Remote Deliveries are once a week on Fridays only!</b> <b>Remember your containers need to be out to get deliveries!</b>				
				<b>1</b> <i>Cereal/Juice</i> St. Crust Pizza Veggie Cruncher Cup NY Apple	<b>2</b> <i>Oatmeal/Juice</i> Pizza Green Beans Juice	<b>3</b> <i>Cereal/Juice</i> PB&J Sandwich Mozzarella Stick NY Apple
<b>4</b> <i>Cereal/Juice</i> Chicken Patty Broccoli Fruit	<b>5</b> <i>Oatmeal/Juice</i> Cheeseburger on a roll Carrots Juice	<b>6</b> <i>Cereal/Fruit</i> Cheese Pizza Green Beans Chilled Fruit	<b>7</b> <i>Oatmeal/Juice</i> Cheeseburger on a roll Carrots NY Apple	<b>8</b> <i>Cereal/Juice</i> Chicken Wings Dinner Roll Broccoli	<b>9</b> <i>Oatmeal/Juice</i> Cheese Pizza Green Beans Fruit	<b>10</b> <i>Cereal/Juice</i> PB&J Sandwich Mozzarella Stick Juice
<b>11</b> <i>Oatmeal/Juice</i> Chicken Patty Broccoli Fruit	<b>12</b> <i>Fruitel/Fruit</i> Cheeseburger on a roll w/lettuce & tomato Sweet Potato Fries NY Apple	<b>13</b> <i>Bread Slice/Juice</i> Pizza Carrots & Celery Peaches	<b>14</b> <i>Breakfast Pizza/Juice</i> Grilled Cheese Sandwich Tomato Soup Cucumbers Fruit Mix	<b>15</b> <i>Muffin top/Fruit</i> Chicken Patty on a roll NY Green Beans Pears	<b>16</b> <i>Cereal/Juice</i> Wild Mike's Pizza Bites Carrots Chilled Fruit	<b>17</b> <i>Cereal/Juice</i> PB&J Sandwich Mozzarella Stick Juice
<b>18</b> <i>ZeeZee Bar/Juice</i> Yogurt Meal Broccoli Fruit	<b>19</b> <i>Mini Pancakes/Fruit</i> Chicken Patty on a roll Green Beans Pears	<b>20</b> <i>Cereal/Juice</i> Meatball Sub NY French Fries Fruit Mix	<b>21</b> <i>Muffin Top/Fruit</i> BBQ Chicken Sandwich Veggie Cruncher Cup Assorted Fruit	<b>22</b> <i>French Toast Sticks/Juice</i> NY Hot Dog on a roll Green Beans Banana	<b>23</b> <i>Cereal/Juice</i> Pizza Broccoli Chilled Fruit	<b>24</b> <i>Cereal/Juice</i> PB&J Sandwich Mozzarella Stick Juice
<b>25</b> <i>ZeeZee Bar/Juice</i> Yogurt Meal Broccoli Fruit	<b>26</b> <i>Mini Cinni/Juice</i> Turkey Taco Salad w/ lettuce, cheese, salsa Corn NY Apple	<b>27</b> <i>Muffin Top/Fruit</i> Chicken Patty on a roll Carrots Pears	<b>28</b> <i>Yogurt/Grhams/Juice</i> Marinated Chicken Sandwich w/lettuce & tomato Veggie Cruncher Cup Chilled Fruit HS Chicken Wings	<b>29</b> <i>Cereal/Fruit NY</i> Thursday NY Chili NY French Fries Corn Muffin NY Apple	<b>30</b> <i>Muffin Top/Juice</i> Pizza Green Beans Fruit	<b>Remote deliveries are once a week on Fridays only!</b> <b>Remember your containers need to be out to get deliveries!</b>



**Harpursville Central School District**

P.O. Box 147

Harpursville, NY 13787

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#### **Board of Education**

Michael Rhodes, president

Melissa Anderson, vice president

Michael Bennett

John Dattoria

Jessica Hartman

Michelle Noyes

Russell Weist

Postal Patron

ECRWSS

#### **Superintendent**

Michael Rullo

## **School board seats up for election in May**

Three seats on the Harpursville Central School District Board of Education will be up for election on May 18, 2021. The seats, currently occupied by Michelle Noyes, John Dattoria and Jessica Hartman, will be five-year terms beginning July 1, 2021 and ending June 30, 2026.

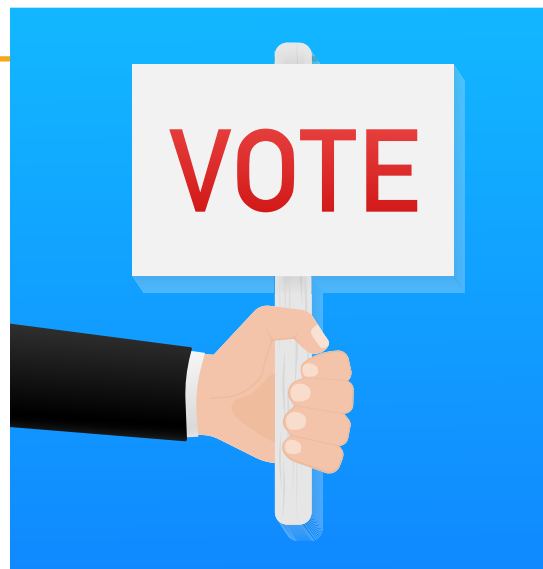
You must meet certain basic qualifications to run for school board in New York state. You must be:

- A U.S. citizen
- At least 18 years old
- A qualified voter in the school district
- Able to read and write
- A resident of your district continuously for one year before the election.

Not sure if running for the school board is right for you? Visit the New York State School Boards Association link below and read about the experience:

<https://www.nyssba.org/clientuploads/nsbmx/>

Those interested in seeking the position can obtain petitions at the Harpursville Central School District office. Petitions



must be returned to the school district's clerk's office by 3 p.m. on Monday, April 19, 2021.

The annual budget vote and school board election day is May 18, 2021.

**Please use the far elementary gym entrance to cast your vote from 1:30-8 p.m. on Tuesday, May 18, 2021. Thank you!**